

WJMS ACCOUNTABILITY MINUTES

October 2018

Date | 10/8/2018 | *Meeting called to order by* Sara Gilloth

In Attendance

Sara Gilloth, Steve Cox, Amy Gutierrez Baker, Kim Halingstad, Kimbrough Johns, Patti MacLennan, Sara Miller, Diane Lowry, Aimee Pless, Mya Sapien, David Schoenhals, John Seevers, Lynn Westfall

Approval of Minutes

The September minutes were posted on the school website and were distributed to staff via e-mail. Motion/second/passed to accept the minutes without revisions.

Welcome and Introductions

Attendees at the meeting introduced themselves with their name and relation to the school.

December and May Meetings

SAC unanimously voted to not have a December meeting.

SAC unanimously voted to have a May meeting due to the number of items that may need attention in May.

Principal's Report

David Schoenhals gave the principal's report.

Parent Teacher Conferences

Feedback was solicited based on the fall parent teacher conferences. Feedback indicated that the five minute appointment slots are not very popular, so there's a need to look at different ways to use the time that is provided. Perhaps electives could do more of a showcase, Bell uses an "office hours" style. For spring semester, we will need to look at alternatives, perhaps student-lead conferences, or longer time slots for scheduling. A survey will be sent out before conferences are scheduled for the spring.

Lockout

There was discussion about the school lockout, and a need to clarify differences between a Lockout and Lockdown in parent communication. Questions were asked about standard protocol for frequency of updates, and if it's possible to regulate cell phone usage during such times.

CMAS

CMAS information was shared, with growth data and proficiency data. It was noted that last year there was an infographic that made the data easier to understand and a request was made for an infographic for the next meeting. The committee would like to see cohort data and trend data.

Questions about data included: Why are we falling below in some areas and not others? What are your opinions as to why and what we are doing about it? How does this help us know how we are doing? If CMAS is not helpful, what else can we use to tell us what we're doing?

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Noticings: Seventh grade ELA scores were a positive. Female students were scoring higher than male students. The scores support our work around differentiation, teachers should be planning instruction to meet the needs of all kids. This data can help us ask more questions, as departments and teachers meet to dig into the data to determine concerns and/or areas of focus. However, the best data you have is what the kids in front of you are doing and what they're understanding.

New Business

Feedback from Principal's Beginning of Year Survey

As a reminder, 70 people answered the three question survey. Strengths included teachers, families and communication. Challenges included teachers, communication, and bullying. Hopes were a great school community.

A wordle was handed out that showed responses to the questions. SAC asked if the survey would be given regularly and if future surveys could target specific concerns and issues to produce more actionable responses.

Open Forum

Questions were raised about outside activities available for students. Issues include cost, volunteers, transportation, and gym space.

One of our UIP goals is around school culture, David and Jen Baker met with WEB students who brainstormed activities around culture and fun. The UIP is a work in progress, but goals include differentiation, writing/discourse, and school culture.

As a follow up on Safety Night, there will be a student assembly in January coordinated with the Jeffco Sheriff's department.

Questions were raised about GT Center, and that there is value in keeping GT Cneter even if it looks different due to the smaller size of our school. We need clarification around GT labels, what possibilities are offered, GT Counselor, and emotional needs of GT students.

Meeting adjourned at 3:50.

Next Meeting

Date: 11/12/2018

Time: 2:35

Location: WJMS Library